The obtained results showed that there were inversely proportional relationships between the scores on each scale. High-scores on self-determination were related to lower levels of support needs. The same results were obtained among the subscales of both scales, with the exception of the School Learning Activities Subscale. This subscale was not correlated to the self-determination score and its domains.

Simple Linear Regression
The results showed that there were inversely proportional relationships between the support needs scores and self-determination scores.

\[
(6/9) = -3.165, p<.002
\]

The support needs scores explained a significant proportion of the variance in self-determination scores.

\[
F(1, 69) = 10.017, p<.002, r^2=.127
\]

References